



**FY 2022-23**  
**ANNUAL**  
**REPORT**



**HAYNES**  
FAMILY OF PROGRAMS



**David & Margaret**  
YOUTH AND FAMILY SERVICES

# RENAISSANCE COMMUNITY PREP / JOAN MACY SCHOOL

As a nonpublic school serving youth with a variety of behavioral and emotional challenges, success doesn't always come easily. For Wendy, problems at home affected her behavior at school. Interacting with teachers and peers was a struggle and her grades suffered as a result. Wendy was not on track with her goals and her teachers were concerned that she would ultimately give up on herself and her progress.

Due to circumstances out of anyone's control, Wendy had to leave Renaissance for a while. When she returned, teachers and staff used this opportunity to give Wendy a fresh start, working together to build her individualized program to better suit her needs.

Thanks to the new approach, Wendy and her teachers began to build a relationship of trust. Wendy started to open up, participate more in class, and make connections with other students. When she had moments of distress, she began allowing staff to work with her to cope and deal with her issues in a positive manner, rather than acting out. Wendy was beginning to thrive at school.

Over the next year, Wendy's grades improved dramatically and she was experiencing fewer and fewer negative days. Her teachers shared that her sense of humor was blossoming and she was a joy to have in their classes.

As a model student, Wendy was given the opportunity to participate in our workforce training program in one of the most coveted positions. She took to her new role almost immediately and enjoyed her new responsibilities.

At the end of her senior year, Wendy received straight "A's" on her report card, earned her high school diploma, and got to walk in the ceremony with her graduating class - something she didn't think was possible just a couple of years prior!

Wendy's teachers are so incredibly proud of her accomplishments, but most importantly, Wendy is proud of herself and all that she has overcome. Although it wasn't an easy journey, Wendy has now taken control of her own life by entering an independent living program where she lives locally with a roommate and applies the skills she learned in our workforce training program to her current employment.

The program director, CC Schumm, added, "We must admit that we are proud of the young woman Wendy has become. Our girl is doing so well."



The 2022-23 school year saw our largest graduating class ever with 16 seniors graduating on time!

200

TOTAL STUDENTS IN 2022-23

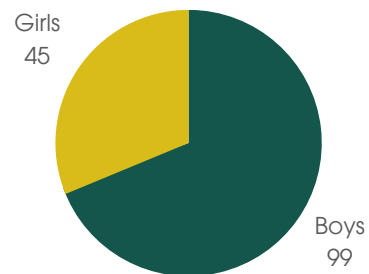
18

TOTAL GRADUATES

34

STUDENTS RETURNED TO DISTRICT PROGRAM

134 NEW STUDENTS ENROLLED IN 2022-23



The number of students participating in the vocational arts program doubled in the 2022-23 school year.



# INTRODUCING; RENAISSANCE RESIDENTIAL PROGRAM

The Renaissance Residential Program (RRP) at Haynes is a nationally accredited California program for both **local and out-of-state male students aged 12-17** who are:

- On the diploma track with an Individualized Educational Plan (IEP)
- Struggle with emotional and/or behavioral challenges

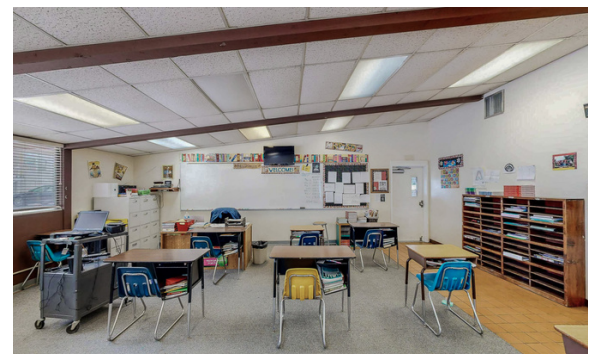
As the premier provider of nonpublic school education in the area, RRP participants attend our **integrated educational program**, Renaissance Community Prep located on the David & Margaret campus, where students work closely with credentialed teachers to follow Individualized Educational Plans (IEPs) based on their goals.

While at home on the Haynes Family of Programs campus, youth have access to supportive services such as **counseling, case management, vocational training, and recreational activities** while living in our fully supervised, home-like cottages.

We are proud to offer this unique program that **combines our expertise in both specialized education and trauma-informed residential care** to provide an alternative option for students and families struggling in traditional school settings.

## RENAISSANCE RESIDENTIAL PROGRAM INCLUDES:

- Therapeutic and trauma-informed residential care
- Integrated nonpublic school through Renaissance Community Prep
- Intensive mental health counseling, including individual, group, and family therapy
- Case management services
- Vocational training, including workforce development, automotive care, and internships
- Independent living skills development
- Recreational activities, including a full gymnasium, sports fields, and pool
- Family days and visitation
- Community engagement and activities

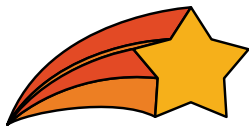


Renaissance Residential  
Program

Video & 3D Virtual Tour!

(Click or scan to view)





# S.T.A.R. ACADEMY

At S.T.A.R. Academy, our goal is to make a difference in the lives of children and youth with special needs by providing supportive services based on their individual needs. Today, we are proud to share the incredible success story of Derrek, a young student whose progress exemplifies the impact we can make through our dedicated support and services.

Derrek's story began in December 2020 when we first started working with his family. As a 9th grader diagnosed with autism and other intellectual disabilities, Derrek faced numerous obstacles on his path to success. Due to the COVID-19 pandemic, he had not received any services or education for the past six months. Derrek's mother, overwhelmed by the challenge of providing for him on her own, reached out to us for help.

Initially, virtual services were the only option available for Derrek. However, his limited attention span made it extremely challenging for him to engage in these sessions. Despite the difficulties, our team persisted, striving to find a solution that would truly benefit Derrek. In April 2021, we offered in-person services, but Derrek's mother believed it was best to continue with virtual sessions due to his severe behaviors.

Throughout the months that followed, Derrek's journey took unexpected turns. First, he was unable to attend school physically due to a lack of adequate behavior support. Then, tragedy struck the family in October 2021 when Derrek's father passed away, and Derrek himself required hospitalization for a mental health emergency. Services were put on hold as the family coped with these devastating circumstances.



# 319

STUDENTS SERVED IN FY 2022-23

# 155

DISTRICTS ACROSS CALIFORNIA

Despite the setbacks, our team maintained contact with Derrek's mother, ensuring she knew we were there to support her when the time was right. Fast forward to January 2023, and we received three new contracts for Derrek. This time, there was an incredible piece of news to celebrate - Derrek had moved into a group home, where his behaviors had significantly improved.

The impact of our providers became evident in the joy and progress Derrek displayed. The director of the group home shared how Derrek eagerly awaited the arrival of his occupational therapist, Ms. Kristine, running to his room to put on his shoes and wearing a smile that radiated happiness. Remarkable progress was seen in his active participation during therapy sessions.

Not only did Derrek's behavior improve, but the staff at the group home also commended all three of our service providers for their dedication, knowledge, and patience. They affirmed that our providers' commitment and genuine love for their work were instrumental in Derrek's achievements.

With these positive outcomes, the director expressed hope for continued collaboration, as Derrek flourishes with the support of S.T.A.R. Academy services. Their wish to have all three providers return to work with Derrek exemplifies the profound impact our team has had on his development.

Derrek's journey, though filled with challenges, demonstrates the transformative power of dedicated support and interventions. At S.T.A.R., we are incredibly proud to have been a part of his progress. His story serves as a reminder that with the right resources, care, and determination, individuals with special needs can overcome obstacles and thrive. Together, let us continue making a difference in the lives of those we serve and create more success stories like Derrek's.



# BLISS ACADEMY

SCHOOL FOR AUTISM AND DEVELOPMENTAL DISABILITIES

## 2022-2023 ENROLLMENT

13

Graduates in 2023

4

Students returned to district programs

150

Students enrolled for 2023-24

## PROFESSIONAL DEVELOPMENT

We are proud to highlight the substantial progress made in the professional development of our staff and teachers this past year. Through our dedication to excellence in education, we successfully conducted behavior trainings for all staff, ensuring a supportive and inclusive learning environment for our students. Moreover, our dedicated teachers also benefited from instructional and leadership trainings during the extended school year, enabling them to deliver high-quality education and foster growth among our students.

In our pursuit of continuous improvement, we initiated the Teachers Support Teachers program, which brought together seasoned senior teachers and junior teachers. They collaborated and exchanged insights on crucial aspects such as classroom management, curriculum and instruction, and IEP development. This program has not only enhanced the overall teaching experience but has also fostered a supportive and collaborative environment within our organization.



## TECHNOLOGICAL ADVANCEMENTS

Thanks to the generous donations received, we have been able to provide our students with innovative learning tools. Drew's Brain Arcade, a space that integrates educational content and gamification, has been a resounding success among our classes.

Additionally, with our donors' support, we have installed smart boards in our classrooms for the new school year. These state-of-the-art interactive whiteboards will revolutionize the learning experience, further enriching the education we provide.



## 2022-23 SCHOOL YEAR EVENTS

- Parent Trainings
- Back to School Night
- Halloween Carnival
- Thanksgiving Dinner
- Valentine Dance/Prom
- Talent and Art Show



## BEYOND THE CLASSROOM

At our organization, we firmly believe that learning extends beyond the confines of a traditional classroom. In line with this philosophy, we participated in the Autism Logo contest initiated by Ontario Airport ADA, showcasing the creativity and talent of our students to a wider audience. We are so proud to announce that one of our very own students won the contest and his artwork will be featured on pins and stickers distributed at the airport!

In addition to the logo contest, we have been continuing our preliminary mock boarding efforts in collaboration with ADA Ontario Airport. This groundbreaking initiative will culminate in a real-life Mock Boarding Experience for our students in October 2023. We are immensely grateful for this opportunity, as it will empower our students and give them a taste of independence and adventure.

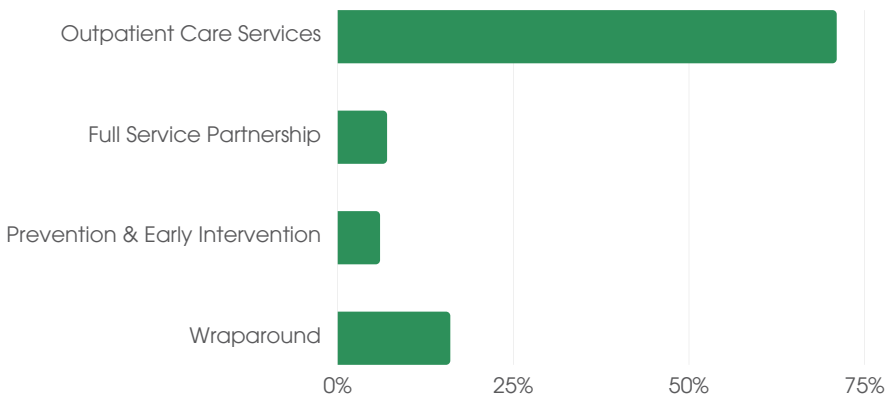




# MENTAL HEALTH SERVICES

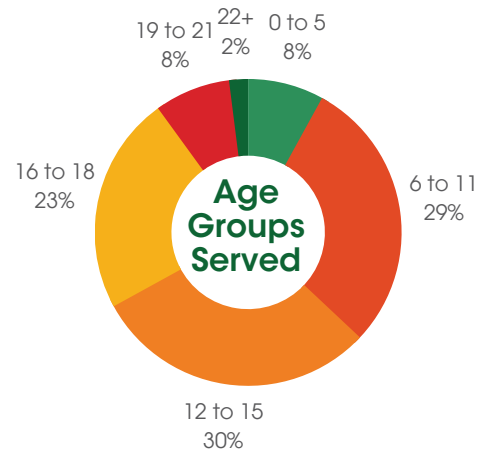
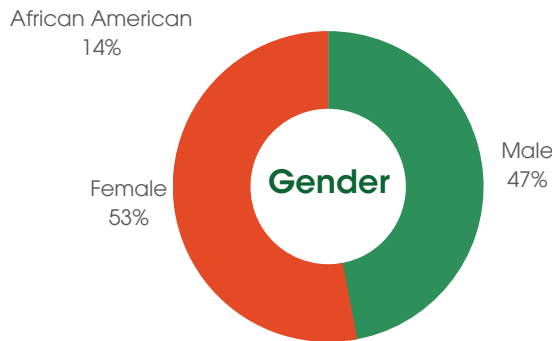
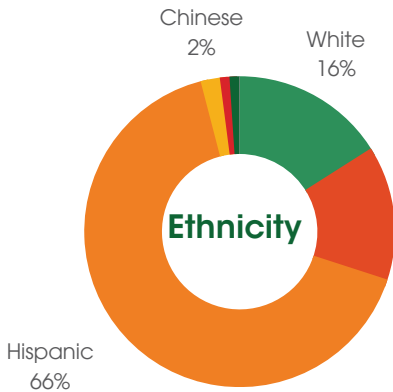
**195 TOTAL CLIENTS SERVED IN FY 2022-23**

## CLIENT DISTRIBUTION BY PROGRAM



The majority of our clients, accounting for 71%, have benefitted from our Outpatient Care Services. 16% of our clients have engaged in Wraparound Services and 7% in our Full Service Partnership, ensuring they receive intensive, community-based treatment and support. Additionally, 6% of our clients have accessed our Prevention & Early Intervention services, allowing us to proactively address mental health concerns and provide early support to individuals and families.

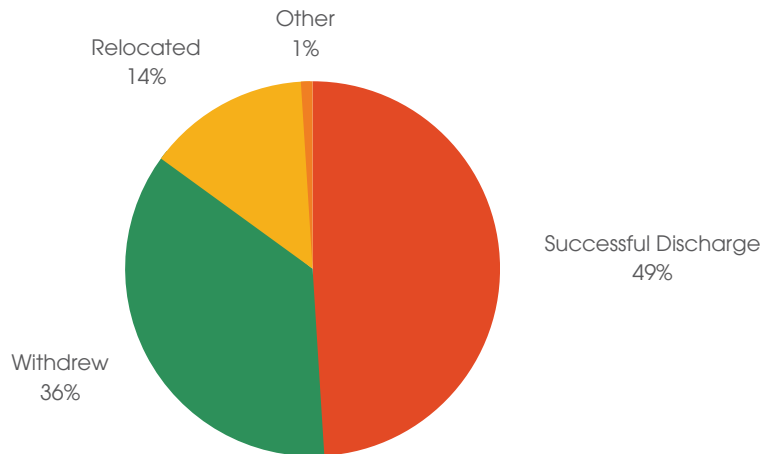
## DEMOGRAPHICS



## REASONS FOR DISCHARGE

Haynes Family of Programs is dedicated to providing exceptional support and care to those in need. However, we recognize the challenges and complications that can impede the mental health journey, including withdrawal, relocation, and other life changes.

We are proud to report that a remarkable 49% of individuals successfully completed their treatment plans, demonstrating the effectiveness and impact of our mental health services.





# COMPASS Programs

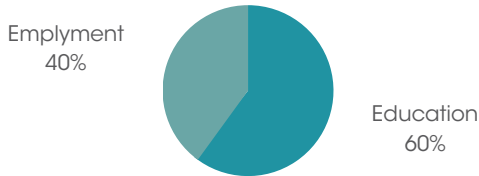
— at David & Margaret —

## THPP-NMD (AGE 18-21)

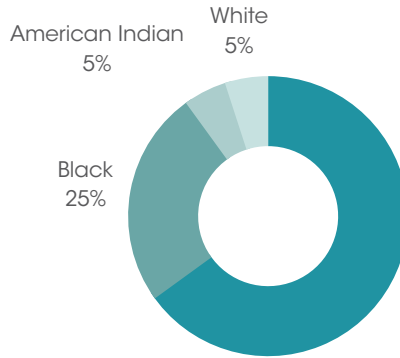
Transitional Housing Placement Program - Non Minor Dependents

SERVED  
**61**  
TRANSITION  
AGED YOUTH

### FOCUS AT INTAKE



### DEMOGRAPHICS



SERVED  
**20**  
TRANSITION  
AGED YOUTH

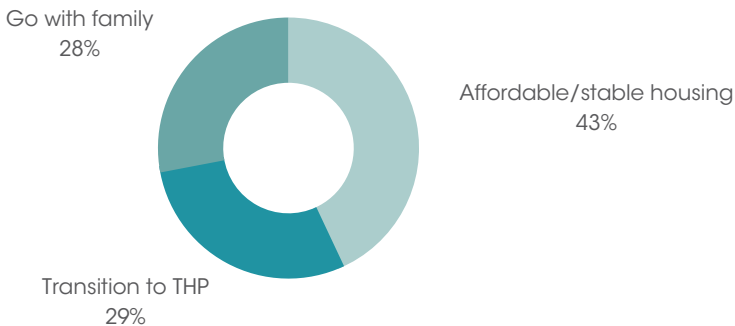
## THP-Plus (AGE 18-24)

Transitional Housing Program - Plus

- 51%** New clients in the program
- 95%** Persons of color
- 9%** Parenting
- 100%** Planned exits, average stay 24 months
- 100%** Have a positive adult connection

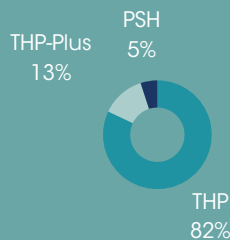
- Parenting **15%**
- Planned exits to stable housing **86%**
- Have a positive adult connection **86%**
- Increased skills/income through employment and education **86%**

### OUTCOMES AT EXIT



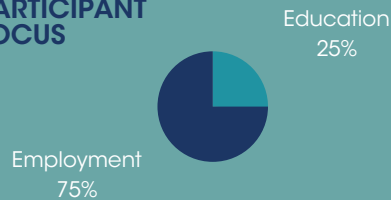
## COMPASS TRAINING PROGRAM

### PROGRAM PARTICIPATION



SERVED  
**38**  
TRANSITION AGED  
YOUTH

### PARTICIPANT FOCUS



- 40%** Improved in job readiness
- 52%** Opted into group workshops

Employment support assists with resumes, applications, the HR process, and onsite career coaching for internships.  
*On-site: Dave & Maggie's Store & Café, Cafeteria, Joan Macy/Renaissance School, Maintenance*  
*Off-site: Bagelry & Brew, ESI*

Educational support assists with counseling and enrolling in college, including applying for financial aid.  
*Mt. SAC, Citrus College, University of La Verne, Rio Honda, Five Keys Charter Schools*

## COMPASS Point

Drop-in Center

**963**  
SUPPORTIVE SERVICES  
PROVIDED

**50%**

Half of services received were regarding housing support via case management

**80%** of TAY participated in group workshops including life skills, workforce training, and social events.

**50%** of TAY used the laundry facilities, while the other half visited the Drop-In Center to obtain food and clothes.

# NEW BEGINNINGS

The purpose of the New Beginnings program is to provide care, supervision, mental health and medical services, education, and case management to the unaccompanied youth in our care. Reunification with a verified and approved sponsor, usually a relative or family friend, is the top priority for youth entering the program.

Youth in the New Beginnings program living at David & Margaret also attend school on campus, participate in recreational activities, and go on outings around the surrounding areas.

By far, the favorite activity for youth on campus is soccer. Given the diversity of the New Beginnings population, soccer is one thing that most youth have in common. In a letter written by a youth who was discharged to a sponsor in the US, he wrote: "Continue with soccer, it is our love" and expressed his desire for program staff to continue the tournaments with new youth entering the program.

We are proud to report that 92% of discharged youth went to verified and approved sponsors within the US this past fiscal year.

Before discharge and 30 days post-discharge, surveys are conducted to gauge satisfaction from youth and sponsors with the New Beginnings program. Over 97% of youth and sponsors responded positively to questions regarding respect from program staff, feeling safe in the program, respect for their culture and religion, and feeling satisfied with the services they received.

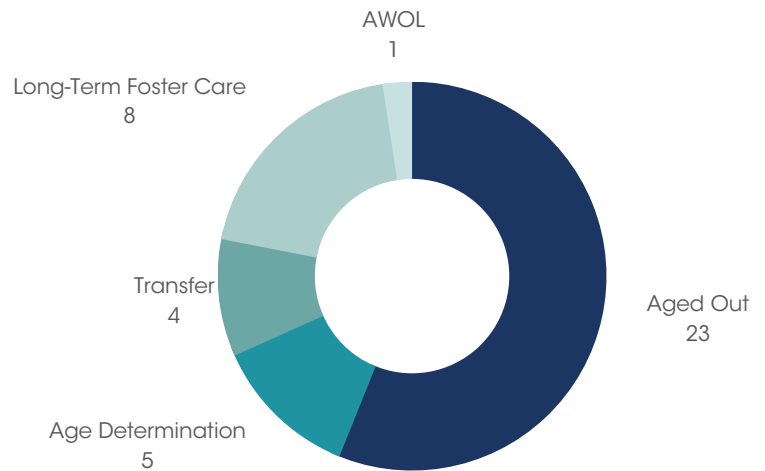


Youth submissions for "The Youth Voice Art Gallery"

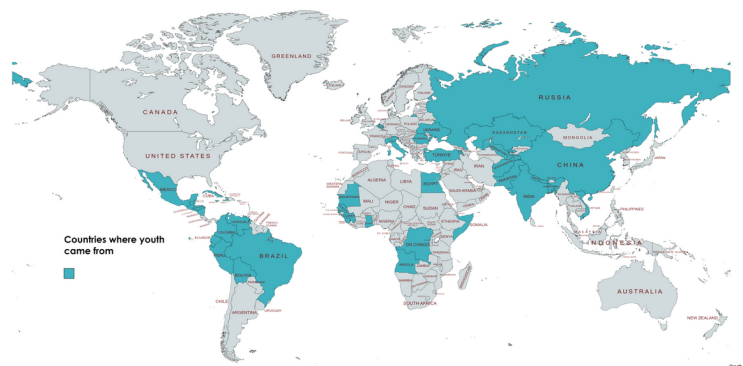


**92%, or 440, of discharged youth went to a approved and verified sponsor in the United States.**

## OUTCOMES FOR OTHER DISCHARGED YOUTH:



**Currently, there are 41 nationalities represented among youth in the program, as well as several different languages.**







D&M FOSTER FAMILY AGENCY SERVED  
**30**  
CHILDREN DURING FY 2022-23

Over the course of the past fiscal year, our foster care and adoption agency had the privilege of serving a total of 30 children. This number reflects the significant impact we have made in their lives, by providing them with love, care, and stability during an uncertain time in their lives.

It is with great pride that we highlight the positive outcomes achieved during this period, as we were able to successfully discharge seven children to relatives, three to their parents, and two were joyfully adopted into their forever homes. Furthermore, our dedication to finding permanent families for children in need is evidenced by the seven youths who are currently undergoing the process of adoption.

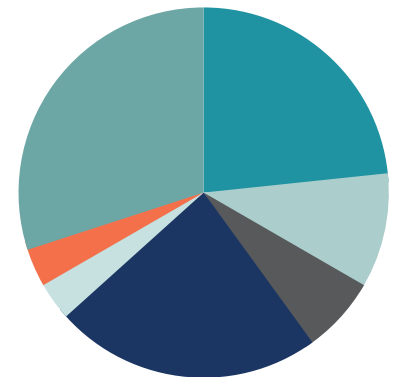
We are also proud to report that one youth successfully transitioned from our care to a 4-year college in Louisiana, and another continues to receive support through extended foster care while pursuing their educational aspirations at a local community college.

Our commitment to serving the varying and often marginalized demographics is evident through the successful placement and support of four sibling groups and two teenagers, whose unique needs and circumstances made finding suitable and loving homes more challenging.

These outcomes clearly demonstrate the importance of our work and speak to the pressing need for increased involvement in foster care. Through the continued support of our valued community members and resource families, we can inspire even more individuals to #GetAttached and make a profound difference in the lives of these young individuals who deserve love and stability.

### OUTCOMES FOR FY 2022-23

- Placed in a foster home 9
- Discharged to relatives 7
- In adoption process 7
- Discharged to parents 3
- Adopted 2
- Discharged to college 1
- Extended foster care 1



## LONG-TERM FOSTER CARE

When youth enter the United States without a parent or guardian, they are placed in programs like New Beginnings to begin the search for sponsors, usually a family member, within the country. When those searches are unsuccessful, youth are then transferred to our Long-Term Foster Care (LTFC) program. In the LTFC program, social workers begin the search for host families where youth will be placed for long-term care.

Our LTFC program has made significant strides over the past year, positively impacting the lives of 32 children in our community. We are proud to share that we increased our bed capacity from 20 to 25 in July, allowing us to serve even more vulnerable children in need. Furthermore, we have expanded our team by hiring a new social worker/case manager in January and a new clinician, allowing us to provide comprehensive and specialized care to our children.

In addition to our staffing improvements, we are thrilled to have approved one new home in our long-term foster care program, enabling us to provide a loving and stable environment for yet another child in need. We are also excited to announce that we have submitted an application to increase our bed capacity to 32, allowing us to further expand our reach and impact.

As we reflect on these outcomes, we are truly grateful for the trust and support of our donors and stakeholders who have made all these achievements possible. With your continued support, we can make an even greater difference in the lives of the children we serve.

**32** CHILDREN SERVED

# SUMMARY OF FINANCIAL RESULTS

FY 2022-23

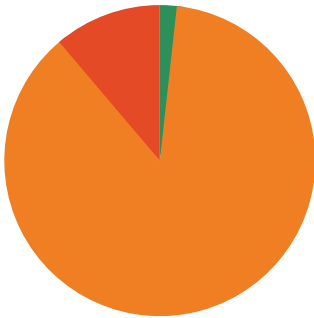


**HAYNES**  
FAMILY OF PROGRAMS

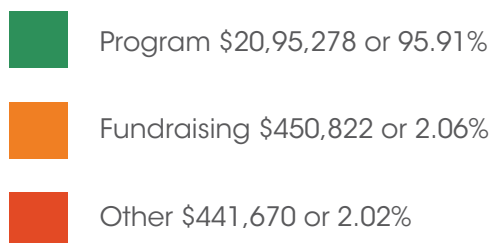
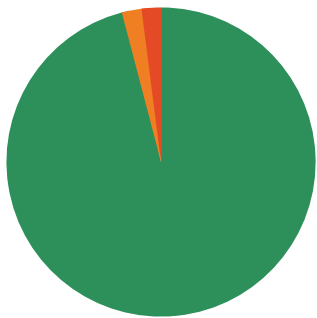
**TOTAL NET ASSETS: \$8,344,489**

**TOTAL DONATIONS: \$450,822**

## ORGANIZATIONAL ACTIVITIES



## SOURCE OF INCOME

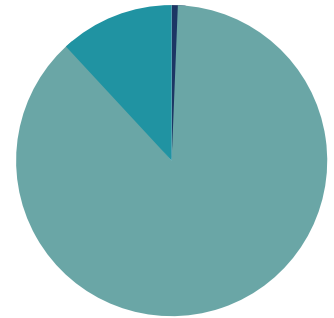


**David & Margaret**  
YOUTH AND FAMILY SERVICES

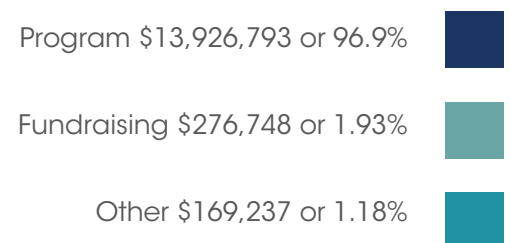
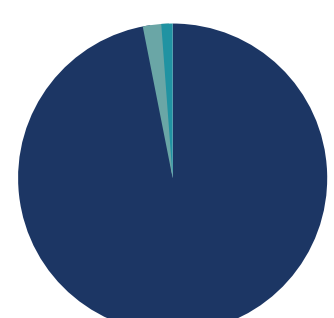
**TOTAL NET ASSETS: \$9,165,457**

**TOTAL DONATIONS: \$276,748**

## ORGANIZATIONAL ACTIVITIES



## SOURCE OF INCOME



# 2022-23 BOARD OF DIRECTORS

## BOARD OFFICERS

Michelle Becker, Esq., *Board Chair*

Bob Dalton, *Vice Chair*

Judge Robert Dukes, *Secretary*

Kevin Hardy, *First Vice Chair*

Dan Maydeck, *President & CEO*

Jim Short, CPA, *Treasurer*

Kelli Vanevenhoven, *Immediate Past Chair*

## BOARD DIRECTORS

Brian Bowcock

Norm Dominguez

Susan Hume

Kevin Kearney

Guy La Roque

Patricia Lobello-Lamb

Robert Mason

Manuel Milla King

Brent Pasqua

J. Ramon (Ray) Villanueva

Judith Wagner

## EMERITUS DIRECTORS

Stanley R. Barnes

Will Dale\*

Fred Freehling\*

Susan B. Hyland

Dean Lewis

Kevin McCarthy

Dr. Ivan Misner

Dr. Stephen Morgan

Reid Shannon

Carolyn Soper\*

Royce A. Stutzman

\*Deceased

## OUR MISSION

Our mission is to strengthen and empower children, young adults, and families through innovative and culturally respectful trauma-informed quality treatment, education, and support services to better their lives.

## OUR VISION

A world where all children, young adults, and families can receive the care and support they need to enrich their lives.

## OUR BELIEFS

- A nurturing, caring, non-judgemental, therapeutic community fosters growth for the clients we serve, as well as ourselves
- All children, young adults, and families when given love, support and education, guidance and structure can reach their unique potential
- Individuals learn differently, and through a wide range of experiences can express their unique intelligence, talent, and ability
- Children, young adults, and families do not themselves fail, but are failed by systems unable to meet their complex needs

## CORE BELIEFS

- **Integrity** (Trust)
- **Mutual Respect** (Service)
- **Helping Others** (Teamwork)
- **Education** (Knowledge)
- **Empowerment** (Choice & Accountability)
- **Self-Worth** (Esteem)
- **Accountability**
- **Transparency**



Baby chicks in coop built by Renaissance/Joan Macy students



Annual fishing trip with Southern California Edison



Renaissance/Joan Macy Song & Dance Show



Vocational arts training for students



COMPASS Programs life skills workshop



University of La Verne student volunteers helping out at COMPASS Programs



New swing sets for Bliss Academy made possible by the Grand National Roadster Show Pinstriper Auction



Ontario Airport logo contest winner from Bliss Academy

## CONTACT US!



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